

**O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR**  
**Annual Syllabus Break-up for the session 2026-2027**

**Subject: Social Science Class: VIII**

Sl.	Month	No. of Instructional days	Chapters to be taught	Subject enrichment activities	Values to be imparted
1.	April	24	Geography: Chapter 1: Natural Resources and Their Use (Renewable, non-renewable, sustainability) History: Chapter 2: Reshaping India's Political Map	Select a specific geographical boundary (e.g., your neighborhood or city). Identify at least three renewable resources present (like sunlight, local water bodies, or community green spaces). Talk to your parents or elders to ask how these resources looked or were managed 15 to 20 years ago.	A 1-2 page report or a chart highlighting the resource, its current state, reasons for any depletion, and actionable local solutions
2.	June	13	History: Chapter 2: Reshaping India's Political Map  Civics: Chapter 5: Universal Franchise and India's Electoral System	Take two physical outline maps of India. On Map 1, locate and shade the boundaries of the Delhi Sultanate at its peak. On Map 2, locate and shade the Mughal Empire under Aurangzeb. Mark at least 3 major regional powers that resisted these empires on both maps	A side-by-side display of the maps with a short paragraph detailing how geography (like the rocky Deccan terrain or the rivers of Assam) helped regional kingdoms defend themselves

3.	<b>July</b>	26	<p><b>Civics:</b> Chapter 5: Universal Franchise and India's Electoral System</p> <p><b>Economics:</b> Chapter 7: Factors of Production</p> <p><b>History:</b> Chapter 3: The Rise of the Marathas</p>	<p>Divide the class into groups acting as candidates, voters, and polling officials. Create a manual voter list (electoral roll) for the classroom. Candidates must deliver a 1-minute speech about improving the classroom (e.g., cleanliness, better library access, or peer tutoring). Use a small cardboard box as a ballot box and paper slips for voting.</p> <p>Form a group of 4. Imagine you have been given permission to run a healthy snack stall at a school fair.</p>	<p>A classroom-elected "student representative" and a short group reflection detailing how the "secret ballot" makes the system fair.</p> <p>Draft a 1-page business proposal answering these questions: What space will you use (Land)? Who will cook, who will handle money, and who will advertise (Labour)?</p>
4.	<b>August</b>	22	<p><b>History:</b> Chapter 3: The Rise of the Marathas Chapter 4: The Colonial Era in India</p> <p><b>Civics:</b> Chapter 6: The Parliamentary System: Legislature and Executive</p>	<p>Form a group of 4-5 students. Assign each member one of the key roles from the Ashtapradhan (Council of Eight Ministers): Peshwa (Prime Minister) Amatyaa (Finance Minister) Senapati (Commander-in-Chief) Nyayadhish (Chief Justice)</p> <p>To understand how elected MPs question ministers on public matters.</p> <p>The Task: Form groups of 5. Assign one student as the "Speaker" (Chairperson), two as "Members of Parliament" (Opposition/Inquisitors), and two as "Union Ministers" (Executive).</p>	<p>Write a short fictional script or "Cabinet meeting" dialogue where these ministers present solutions to a crisis, such as defending a coastal village or financing a new fort.</p> <p>Write and perform a 3-minute script where MPs ask pointed questions about local issues (like broken roads or water supply), and the Ministers must defend their administration's actions based on the principle of collective responsibility.</p>
5.	<b>September</b>	10	Revision & Periodic Test-2 Half Yearly Exam		

#### SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SUBJECT	SYLLABUS FOR EXAMINATION
1	<b>Periodic Test -1</b>	<b>Social Science</b>	G-1. Natural Resources and Their Use
2	<b>Test_2</b>	<b>Social Science</b>	C-5: Universal Franchise and India's Electoral System
3	<b>Periodic Test-2 Half Yearly Exam</b>	<b>Social Science</b>	H-2,3,4 G- 1 C- 5,6 E- 7



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## Annual Syllabus Break-up for the session 2024-2025

### Subject: Social Science    Class VIII

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
6	October	17	7 6 7	H-5 .When people Rebel(1857 and after)  C-4.Judiciary G-4.Industries	Ask the students to do the following activities, Read up about the views of Raja Ram Mohan and discuss the portrayal of the British schools in India before independence. Research on the number of lower courts present in your area. Interview a lawyer to learn about the functioning of a court.	After studying this lesson, students should be able to explain the three tiered structure of the Indian courts and the differences between the civil	
7.	November	19	5 4 4	H-6. Civilising the“Native”,Educating the nation  C-5. Understanding Marginalisation. C6.Confronting Marginalisation(PR)	List the different types of small-scale and large-scale industries in your city. Mark the major industries situated in your state on a map. Read up about a few schemes introduced by the government for the benefit of the people. Meet a volunteer working for a nongovernmental organisation active in the field of development of the marginalised groups.	learners should be able to describe some of the Fundamental Rights invoked by marginalised groups and individuals  They should be able to state the measures taken to reduce disasters in industries	

8.	<b>December</b>	13	7 7 5	H-7. Women , Caste & Reform(PR) H-8. The Making of the National Movement: 1870s--1947 G-6.Human Resources	Debate on ‘Is the Non-Violent Resistance Solution to All Problems?’ Research about the use of population density maps for marketing various consumer products.	learners should be able to describe the population change in the world and the factors that affect this change.	
9.	<b>January</b>	25	8 8 6	H-8. The Making of the National Movement: 1870s-1947 C.7.Public Facilities C-8.Laws and Social Justice	Research on the revolutionary nationalism in India. Make a scrapbook on the important revolutionaries, revolutionary organisations and their contributions.	learners should be aware of public facilities and their significance.	
10.	<b>February &amp; March</b>	15		Revision & Periodic Test-4 Annual Exam			

**SYLLABUS FOR EXAMINATION**

S.NO	EXAMINATION	SUBJECT	SYLLABUSFOREXAMINATION
1	<b>Periodic Test-3</b>	<b>SocialScience</b>	<b>G-4. Industries</b>
2	<b>Test -4</b>	<b>SocialScience</b>	<b>H-6. Civilising the“Native”,Educating the nation</b> <b>C-4. Judiciary</b>
3	<b>Periodic Test -4 Annual Exam</b>	<b>SocialScience</b>	H- 5, 6, 8 G-3, 4, 5, 6 C- 4, 5, 7, 8